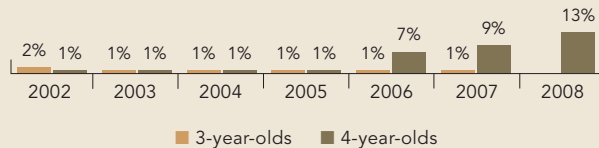
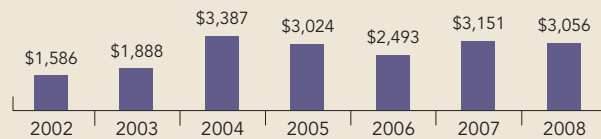


New Mexico

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED
(2008 DOLLARS)



The 2007-2008 school year was the third year of operation for the state's prekindergarten education program, New Mexico PreK. New Mexico PreK's exclusive purpose is to provide center-based early childhood services for 4-year-olds. Half of the enrolled children are served in public schools while the other half are served in nonpublic settings such as community and municipal child care centers, Head Start programs, universities, a Bureau of Indian Affairs school, and family child care homes. New Mexico PreK does not have a specific income requirement for eligibility but two-thirds of enrolled children at each site must live in the attendance zone of a Title I elementary school. All staff members are trained to use the New Mexico PreK Observational Assessment, which was implemented program-wide during the 2006-2007 school year and is now available in Spanish.

Funding for New Mexico PreK is awarded on a competitive basis with priority for funding given to programs in areas with schools with the highest percentages of children failing to meet No Child Left Behind's adequate yearly progress in math and reading. Half-day slots are funded based on half of the funding level for kindergarten slots. The New Mexico PreK initiative continued to be entirely state-funded during its third year of operation, with a budget of \$10.9 million serving more than 3,500 children. Increases in funding led to increases in enrollment for the 2007-2008 and 2008-2009 school years.

Another state-funded preschool initiative, the Child Development Program, offers services including family support services, home visits, and preschool education programs to at-risk children from birth to age 3 who do not qualify for other eligibility-based programs. However, programs can limit eligibility to specific risk factors based on locally determined needs such as homelessness, poverty, or having a teen parent. Funding cuts over the past few years have resulted in a decrease in the number of preschool-age children served by the program, and during the 2007-2008 school year the Child Development Program did not serve any 4-year-olds. Because the Child Development Program no longer serves 4-year-olds and serves less than one percent of New Mexico's 3-year-olds, NIEER no longer considers the program to primarily focus on providing center-based early childhood education to 3- and 4-year-olds.

New Mexico also allocated \$1,496,915 in state funds to supplement services in federal Head Start classrooms.

| ACCESS RANKINGS | |
|-----------------|-------------|
| 4-YEAR-OLDS | 3-YEAR-OLDS |
| 25 | None Served |

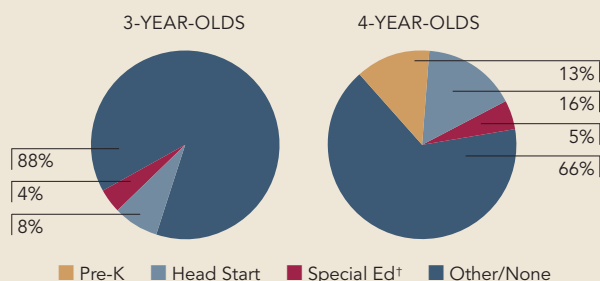
| RESOURCES RANKINGS | |
|--------------------|-----------------------|
| STATE SPENDING | ALL REPORTED SPENDING |
| 28 | 33 |

NEW MEXICO PREK

ACCESS

| | |
|---|---------------------------------|
| Total state program enrollment | 3,570 |
| School districts that offer state program | 54% |
| Income requirement | None |
| Hours of operation | Determined locally ¹ |
| Operating schedule | Academic year |
| Special education enrollment | 3,679 |
| Federally funded Head Start enrollment | 6,758 |
| State-funded Head Start enrollment | 0 ² |

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] This number represents children in special education who are not enrolled in Head Start, but includes children who are enrolled in state-funded pre-K.

QUALITY STANDARDS CHECKLIST

| POLICY | STATE PRE-K REQUIREMENT | BENCHMARK | DOES REQUIREMENT MEET BENCHMARK? |
|------------------------------------|--|---|-------------------------------------|
| Early learning standards | Comprehensive | Comprehensive | <input checked="" type="checkbox"/> |
| Teacher degree | BA ³ | BA | <input checked="" type="checkbox"/> |
| Teacher specialized training | Licensure in ECE Birth–grade 3 | Specializing in pre-K | <input checked="" type="checkbox"/> |
| Assistant teacher degree | AA ⁴ | CDA or equivalent | <input checked="" type="checkbox"/> |
| Teacher in-service | At least 45 clock hours | At least 15 hours/year | <input checked="" type="checkbox"/> |
| Maximum class size | | 20 or lower | <input checked="" type="checkbox"/> |
| 3-year-olds | NA | | |
| 4-year-olds | 20 | | |
| Staff-child ratio | | 1:10 or better | <input checked="" type="checkbox"/> |
| 3-year-olds | NA | | |
| 4-year-olds | 1:10 | | |
| Screening/referral | Vision, hearing, health, dental and support services | Vision, hearing, health; and at least 1 support service | <input checked="" type="checkbox"/> |
| Meals | Snack ⁶ | At least 1/day | <input type="checkbox"/> |
| Monitoring | Site visits and other monitoring | Site visits | <input checked="" type="checkbox"/> |

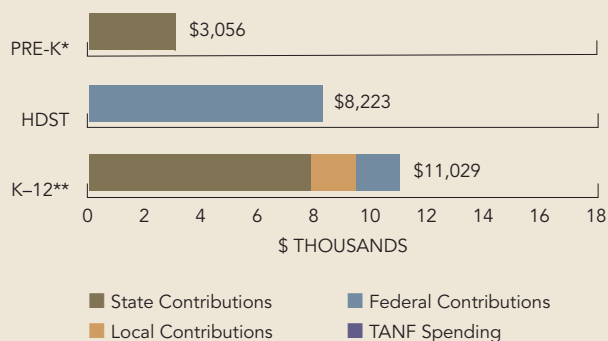
TOTAL BENCHMARKS MET

9

RESOURCES

| | |
|---|---------------------------|
| Total state pre-K spending | \$10,909,000 ⁷ |
| Local match required? | No |
| State Head Start spending | \$1,496,915 ² |
| State spending per child enrolled | \$3,056 |
| All reported spending per child enrolled* | \$3,056 |

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** K–12 expenditures include capital spending as well as current operating expenditures.

Data are for the '07-'08 school year, unless otherwise noted.

¹ Schedules are determined locally but the majority of programs operate 2.5–3 hours daily for 5 days per week. Programs must provide 450 hours of classroom instruction plus 90 hours of parent/family activities each year.

² State Head Start funds are used to provide extended-day services to Head Start children whose families are participating in the TANF program.

³ For each classroom, the lead teacher must hold a New Mexico Early Childhood Teacher License: Birth through Third Grade (requires a BA) within five years of the program starting.

⁴ Assistant teachers in public and nonpublic schools are expected to obtain an AA in early childhood education within five years of a program starting.

⁵ Support services include four annual parent conferences or home visits, parent education or job training, parenting support or training, parent involvement activities, health services for children, information about nutrition, referral to social services, and transition to kindergarten activities.

⁶ All programs must offer a snack. If operating more than 3.5 hours per day, programs must also offer a meal. Beginning in the 2008–2009 school year, all programs will be required to provide at least one meal per day.

⁷ Additional funds not counted in these figures are \$327,000 for a program evaluation, \$1,835,600 for professional development and technical assistance, and \$1,000,000 for program start-up equipment.