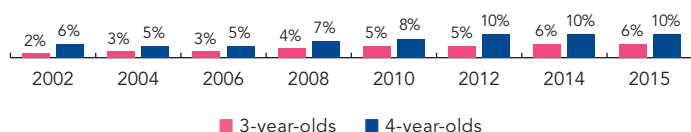


Oregon

PERCENT OF STATE POPULATION ENROLLED*



STATE SPENDING PER CHILD ENROLLED*
(2015 DOLLARS)



Established in 1987, the Oregon Head Start Prekindergarten (OHSP) program provides comprehensive child and family development services for 3- and 4-year-old children from low-income families. In 1992, a state-federal partnership was formalized between the Region X Office of Head Start and the Oregon Department of Education to support a collaborative Head Start and state prekindergarten system, which later expanded to serve additional Head Start-eligible children.

The state-funded prekindergarten program is expanding by 196 children in 2015-2016. In addition, Oregon has new legislation and funding to develop and implement a mixed-delivery preschool program for children up to 200% FPL, beginning in fall 2016. The mixed-delivery model recognizes that high-quality learning experiences can take place in a wide variety of settings, and families should be able to choose the setting that works best for them and their children. Families will have a wide range of choice in providers in the mixed-delivery model. Providers could be, but are not limited to, a child-care provider, public school, Head Start, Oregon Prekindergarten, education service district, public charter school, Relief Nursery, private preschool, or community-based organization. In the first year of implementation, the program plans to serve over 1,200 children in four to six communities.

OHSP programs operate using federal and/or state funds. To provide state funding for the program, general fund dollars are allocated on a biennial basis by the state legislature. OHSP program funding is available to a number of organizations. Nonsectarian private and public organizations not receiving federal Head Start funding, including public schools, private agencies, community action agencies, government agencies, and colleges and universities, have also been awarded competitive state prekindergarten funds. In 2014-2015, approximately 10% of OHSP children were served in public schools and 90% of children in other Head Start settings. Programs ensure children receive services in inclusive settings, with almost 20% of enrolled students qualifying for and receiving special education services in regular classrooms. Federal Head Start Performance Standards must be followed, and all programs must meet monitoring requirements.

In 2012, Oregon adopted the Head Start Child Development Early Learning Framework (now the Head Start Early Learning Outcomes Framework), which is currently being aligned with Common Core State Standards for K-12. The Oregon Department of Education implemented Teaching Strategies GOLD as the primary developmental assessment tool, requiring its use by all State Head Start Prekindergarten programs beginning July 2012. No formal assessment has been conducted of the Oregon Head Start Prekindergarten program to date. Program quality is monitored by the Early Learning Division of the Oregon Department of Education through ongoing communication with grantees and the Regional Office of Head Start. Evaluations are conducted on-site for every grantee every three years, either through the Oregon Department of Education and/or the Office of Head Start, though additional site visits are conducted as needed. Regardless of funding source, all children enrolled in the OHSP programs receive unique identifier numbers so that children's developmental progress can be followed as they enter the K-12 system.

Assistant teacher qualifications requiring a minimum of a CDA took effect in the 2013-2014 school year. As a result, Oregon met benchmark criteria for nine NIEER quality standards in 2014, up from eight the preceding year. In 2012, Oregon was one of five states funded in the second round of federal Race to the Top—Early Learning Challenge.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
31	14

RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
4	6

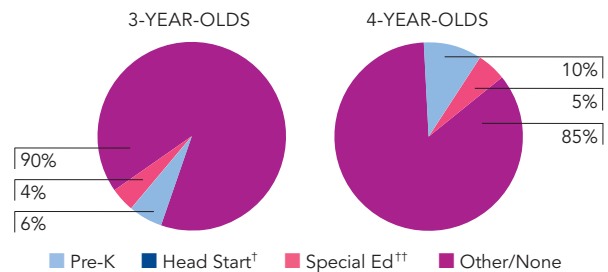
POLICIES TO SUPPORT	
DUAL LANGUAGE LEARNERS	WORKFORCE
—	—

OREGON HEAD START PREKINDERGARTEN

ACCESS

Total state program enrollment	7,662
School districts that offer state program	100% (counties)
Income requirement	100% FPL
Hours of operation	3.5 hours/day
Operating schedule	School or academic year
Special education enrollment, ages 3 and 4	6,323
Federally funded Head Start enrollment, ages 3 and 4	7,040
State-funded Head Start enrollment, ages 3 and 4	7,662

STATE PRE-K AND HEAD START ENROLLMENT
AS PERCENTAGE OF TOTAL POPULATION



† Head Start enrollment is included in pre-K.

†† Estimates children in special education not also enrolled in state pre-K or Head Start.

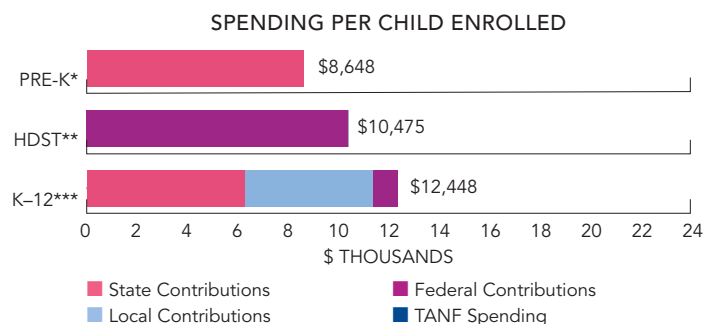
QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	☒
Teacher degree	BA (public); AA (nonpublic) ^{1,2}	BA	☐
Teacher specialized training	AA in ECE	Specializing in pre-K	☒
Assistant teacher degree	CDA	CDA or equivalent	☒
Teacher in-service	15 clock hours/year	At least 15 hours/year	☒
Maximum class size	20 or lower		☒
3-year-olds	17		
4-year-olds	20		
Staff-child ratio	1:10 or better		☒
3-year-olds	2:17		
4-year-olds	1:10		
Screening/referral	Vision; hearing; height/weight; blood pressure; immunizations; psychosocial/behavioral; dental; developmental; full physical exam; and support services	Vision, hearing, health; and at least 1 support service	☒
Meals	Depends on length of program day ³	At least 1/day	☒
Monitoring	Site visits and other monitoring	Site visits	☒

TOTAL BENCHMARKS MET
9

RESOURCES

Total state pre-K spending	\$66,263,178
Local match required?	No
State Head Start spending	66,263,178
State spending per child enrolled	\$8,648
All reported spending per child enrolled*	\$8,648



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2014-2015 year includes funding only for 3- and 4-year-olds served. Past years' figures have unintentionally included funds for Early Head Start.

*** K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '14-'15 school year, unless otherwise noted.

¹ Under the Head Start Reauthorization Act of 2007, all lead teachers were required to have at least an AA by October 2011; by September 30, 2013, 50% must have earned at least a BA. Some programs have participated in local partnerships (e.g., with school districts) where BA-level degrees and childhood licensure with or without special education are required as locally determined. Teacher licensure options for public schools include Birth-3rd grade and Pre-K-K (Birth-K).

² Some teachers who hold at least a CDA and who are enrolled in a program leading to at least an AA may receive a temporary waiver for this requirement.

³ Programs are required to offer meals and a snack that provide one-third to one-half of the child's daily nutritional needs in part day programs. Part-day programs provide lunch and either breakfast or a snack. Full-day programs serve breakfast, lunch, and a snack.